

## Introduction to Love & Logic...

## **Incorporating Love & Logic in your school!**

This afternoon session, **which has been rescheduled** for Tuesday, February 22, 2011, due to inclement weather, is a **free of charge** introduction to the **Becoming a Love & Logic Parent Program** designed to help school districts discover how they can make parenting classes part of a comprehensive RtI/PBIS initiative through a strong, positive home-school connection.

The **Becoming a Love & Logic Parent Program** is guided by five basic principles, each firmly grounded in research:

- 1. Preserve and enhance the child's self-concept.
- 2. Teach children how to own and solve the problems they create.
- 3. Share the control and decision-making.
- 4. Combine consequences with high levels of empathy and warmth.
- 5. Build the adult-child relationship.

The primary goal of the Love & Logic Program is to give parents, educators, and others working with children practical strategies for reducing behavior problems, increasing motivation, and building assets which contribute to life-long responsibility and resiliency.

Audience:PK-12 Teachers, Building Principals, School Counselors, Social WorkersPresenters:Lisa Helbing & Sherry Gundlach-Independent Facilitators of Love & Logic Curriculum

Date & Time:	February 22, 2011- (Registration 12:30-1:00 pm) Session 1:00-3:00 pm		
Location:	Collaborations Center CESA 6 Oshkosh		
Cost:	There is no charge for this workshop		
Registration deadline:	February 15, 2011		

For more information contact: Janet Aderman (jaderman@cesa6.org or 920-236-0546) Program Assistant

Introduction to Love & Logic Parent Program February 22, 2011 Collaboration Center (large conference room CESA 6) Registration 12:30-1:00 -workshop from 1:00-3:00 Registration deadline: February 15, 2011		<ul> <li>Please check one:</li> <li>Check is enclosed, made payable to CESA 6</li> <li>Bill my School District, PO #</li> <li>Use my Conference Attendance Fund (CESA 6 employed staff ONLY)</li> <li>Credit Card Payment</li> </ul>	
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